

Name \_\_\_\_\_

# April Homework

Choose at least 20 squares to complete. Color the square after you have completed it. Return this chart and the Reading Log by April 30<sup>th</sup> (Monday) to get a prize.

Parent Signature \_\_\_\_\_

<u>Reading</u>	<u>Math</u>	<u>Writing</u>	<u>Science/ Social Studies</u>	<u>Other</u>
<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>
<u>6</u>	<u>7</u>	<u>8</u>	<u>9</u>	<u>10</u>
<u>11</u>	<u>12</u>	<u>13</u>	<u>14</u>	<u>15</u>
<u>16</u>	<u>17</u>	<u>18</u>	<u>19</u>	<u>20</u>
<u>21</u>	<u>22</u>	<u>23</u>	<u>24</u>	<u>25</u>

<b>Reading</b>	<b>Math</b>	<b>Writing</b>	<b>Science/ Social Studies</b>	<b>Other</b>																
<p><b>1.</b> After reading a fiction book, analyze the character. Fill out the character chart on the work pages.</p> <p><b>CHARACTER'S FEELINGS</b></p> <p>Character: _____</p> <table border="1" data-bbox="100 574 428 867"> <thead> <tr> <th></th> <th>Feeling?</th> <th>Why?</th> <th>Page #</th> </tr> </thead> <tbody> <tr> <td><b>First</b></td> <td></td> <td></td> <td></td> </tr> <tr> <td><b>Then</b></td> <td></td> <td></td> <td></td> </tr> <tr> <td><b>Last</b></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>		Feeling?	Why?	Page #	<b>First</b>				<b>Then</b>				<b>Last</b>				<p><b>2.</b> Complete the "4 x 4 Magic Square" activity on the page attached.</p>	<p><b>3.</b> Write 5 sentences about your Spring Break. Be sure to use capital letters, punctuation, and describing words to make your sentences ready for 2<sup>nd</sup> grade.</p>	<p><b>4.</b> Human resources are people who do work to produce goods or provide services. Draw a picture of someone doing a job. Label your picture. On the lines below, write about the goods or services that they are providing by doing their job.</p>	<p><b>5.</b> Earth Day is on April 22<sup>nd</sup>. Celebrate by doing something to take care of the earth. Go on a litter walk with your family. Make signs for your neighborhood about saving water. Visit a park and join them in an Earth Clean up day.</p>
	Feeling?	Why?	Page #																	
<b>First</b>																				
<b>Then</b>																				
<b>Last</b>																				
<p><b>6.</b> After reading a book from your blue book club baggie, tell an adult how you would change what happened in the story if you were the author.</p>	<p><b>7.</b> Using words, pictures, tens and ones, number line or another strategy, explain to if these equations are true or false. Be sure to tell why and explain your answer.</p> <p style="text-align: center;"> <math>37 + 8 = 35 + 10</math>  <math>25 - 5 + 2 = 30 - 6</math>  <math>19 = 25 - 6</math> </p>	<p><b>8.</b> As we are writing poetry in Book Club, check out some examples of poems by clicking on this website. <a href="https://www.poetry4kids.com/reading-level/grade-one/">https://www.poetry4kids.com/reading-level/grade-one/</a></p>	<p><b>9.</b> A Natural Resource is something from nature that people use to meet their needs. Draw and label some natural resources provided by nature (example: gasoline, water, milk, fruit, flour, chicken). Write about a natural resource that you use and how you use it.</p>	<p><b>10.</b> Play a board game or do a puzzle with your family.</p>																

<p><b>11.</b> Pick a character from a book and share what character traits tell about them. A character trait is something that tells about what they are like on the inside based on what they say and do. Give an example from the book that supports this character trait.</p> <p>Example: Lilly is creative. In the book, she likes to go to the Lightning Lab to write her new ideas and she enjoys doing interpretive dance.</p>	<p><b>12.</b> Visit the website: <a href="http://www.sheppardsoftware.com/mathgames/fruitshoot/fruitshoot_addition.htm">http://www.sheppardsoftware.com/mathgames/fruitshoot/fruitshoot_addition.htm</a></p> <p>Choose: level 3, level 4, or level 6 (without regrouping) and play for at least 10 minutes.</p>	<p><b>13.</b> Visit the website <a href="https://www.poetry4kids.com/games">https://www.poetry4kids.com/games</a> and pick a word game to play for 10 minutes.</p>	<p><b>14.</b> Capital resources are tools, machines, or technology created by humans used to help us produce goods. Draw and label some capital resources that you use at home or in school to produce goods such as food or artwork. Write about the capital resources you use in your daily life.</p>	<p><b>15.</b> In honor of Earth Day, make a list of things with your family that you can do to help take care of the environment.</p>
<p><b>16.</b> After reading a book, think about what you would call the book if you were the author. Design a new cover for the book showing the new title. Tell someone why you picked that title.</p>	<p><b>17.</b> Visit the website: <a href="http://tlf.dlr.det.nsw.edu.au/learningobjects/Content/L93/object/">http://tlf.dlr.det.nsw.edu.au/learningobjects/Content/L93/object/</a></p> <p>Play for 10 minutes or more.</p>	<p><b>18.</b> Brainstorm 6 adjectives (describing words) about each of these nouns. Tell an adult your describing words.</p> <p>Spring Flower Water Trash First Grade</p>	<p><b>19.</b> The 3 R's Give an example of how you or your family can: reduce, reuse, or recycle. Draw and write one example for each of the 3 R's.</p>	<p><b>20.</b> Watch or read The Lorax with a family member. Talk about how the Lorax tried to help the environment.</p>

		<p><b>Example:</b> Pizza (noun) Adjectives – gooey, hot, yummy, round, cheesy</p>		
<p><b>21.</b> Read a book from your blue book club baggie. After reading, invent another character for the story. What would that person look like? How would she or he act? How would he or she handle the problem? How would he or she interact with the other characters?</p>	<p><b>22.</b> Write a word problem about your family. Be sure to give a question to solve at the end.</p>	<p><b>23.</b> Choose a topic to write a poem about.  Your poem can have one of these or be any style you choose.</p> <p><b>Rhyming words</b> small, all, fall</p> <p><b>Alliteration</b> Lovely little lizards like lollipops.</p> <p><b>Acrostic</b>  <u>S</u>ome birds fly high  <u>P</u>retty flowers bloom  <u>R</u>eal big clouds in the sky  <u>I</u>ncredibly beautiful  <u>N</u>ice to be outside  <u>G</u>irls and boys play all day</p>	<p><b>24.</b> Protecting our Environment Visit the website: <a href="http://www.epa.gov/students/games.html">http://www.epa.gov/students/games.html</a></p> <p>Play a game or several games to learn about how kids can help protect our environment.</p>	<p><b>25.</b> As spring is beginning, think about the seasons (winter, spring, summer, fall). Draw a picture of your favorite season and write 3 sentences to tell why you like this season.</p>

Show your work here (if needed).

# CHARACTER'S FEELINGS

Character: -----

	Feeling?	Why?	Page #
<b>First</b>			
<b>Then</b>			
<b>Last</b>			

**Show your work here (if needed).**

# 4x4 Magic Square

1. Write the numerals 1-16 on small squares of paper and cut them out.
2. Move the numbers around the spaces on the board so that the sum of each row, column, and main diagonal equals 34.
3. Record your work.


**Show your work here (if needed).**

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**Show your work here (if needed).**

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Name \_\_\_\_\_

# April

Color one cloud for each book you read.

